Emotional Well-being Pathway



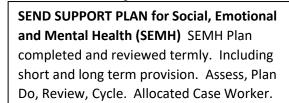
Emotional Well-being concern / incident e.g. distress, self-harm, withdrawal. Identified by parent / carer, teacher / staff, pastoral team, external agencies.



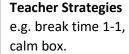
Initial School Assessment and reviews competed by Inclusion Team Information gathering from parents, teachers, staff, external agencies



Safeguarding Concerns
Safeguarding
procedures followed



SEND - School Action / Teacher Action. SEMH Plan. Reviewed termly Assess, Plan Do, Review, Cycle. Allocated Case Worker.



Pastoral team 1-1 sessions e.g. emotional regulation, self-esteem, healthy relationships, loss, personal experiences

psycho education. Long and

short term.

Primary Jigsaw 12 Week

Parental Engagement Support, advice and education.

Behaviour Support Service Assessment/observation

Group Work e.g. Cook for Life, Me 2 (Domestic Abuse programme). Creative exploration group work.

Primary Jigsaw 12 Week
Play therapy intervention
and parental engagement.

Educational Psychologist Referral, assessment, report

Heathy Young Minds (CAMHS) Referral.

Feedback from Teachers, staff, professional and agencies. Outcomes and Strategies, implemented in school.

Education Health and Care PlanIf required after 3 review cycles